

**Gifted Review Team  
Meeting 1 - October 12, 2021**

**Team Members**

Colleen Boyle	X	Jill Abraham	X	Racquel Armstrong	X
Stacy Bell	X	Carrie Corlew	X	Christy Ayers	X
Jeanette Kuder	X	Adie Young	X	Crystal Carley	X
Tara Louys	X	Mike Featherstone	X	Tony Carfagna	X
Ben Pinciotti	X	Alyssa Bixler	X	Amy Lee	X
Dionne Custer Edwards	X	Rachael Holt	X	Rachel Laing	X
Julie Levy	X	Jessica Willis	X		

**Agenda**

Introductions

Goals of Team

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices.
- Make recommendations for adjustments to gifted services.

Roles

- Actively participate and share your perspective(s).
- Consider all the information presented.
- Stay focused on what is within our control.
- Discuss with others and get input to bring back to group.
  - <https://www.bexleyschools.org/GiftedProgramReview2021.aspx>
- Share with the Board.

Meeting Timeline

- October 12 - Setting the Stage
- October 21 - Research and Brainstorming
- October 25 - Refine Ideas
- November 3 - Initial Recommendations
- November 16 - Finalize Recommendations
- December - Present to Board of Education

## Data Dive

- .Current Identification Plan
- .Current Service Plan
- .Data Slides
- .Debrief
  - Group 1
  - Group 2
  - Group 3
- Group Data Review

## Priorities Draft (combination of recommendations from all 3 groups)

1. Underrepresentation of Black, Hispanic, and Multiracial students
2. Supporting social and emotional concerns
3. Better communication with stakeholders
4. Disparity between parents and students about pace and challenge
5. Early identification of visual and performing arts
6. Support of twice exceptional students
7. Math service at the elementary level

## Preparing for Next Time

- Choose topic for [research review](#)
  - General Gifted Approaches - Jeanette, Alyssa, Julie, Rachel, Carrie, Christy
  - Populations Typically Underrepresented in Gifted Education - Mike, Dionne, Tony, Rachael, Jill, Adie, Racquel
  - Social Emotional Needs - Tara, Ben, Amy, Jessica, Stacy, Crystal